

Context

Main objective of the project	Exchange of Good Practices
Project Title	'Interactive holiday calendar in Europe'
Project Acronym	
Project Start Date (dd-mm-yyyy)	01-09-2019
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2021
National Agency of the Applicant Organisation	BG01 Human Resource Development Centre (HRDC)
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Holidays are anticipated and emotion-filled moments in the lives of children and adults. Every holiday is being prepared carefully and for a long time. It brings a positive emotion that mobilizes everyone for its realization. That is one of the reasons why we chose to work on "Interactive holiday calendar in Europe"

The topics to be addressed by this project are connected with the different holidays, characterizing each partner country and the similarities and differences in their peculiarity, specificity and events. The problems to be discussed are connected with the identity of each country and its overall expression in the big European family.

The project aims to help us avoid racial, ethnic and religious discrimination by understanding the lifestyle and traditions of all participating in the project countries.

The project will be realized by elaborating and studying the holidays, the traditions of each partner organization, and the holidays will be considered on a seasonal basis.

Activities to be done:

1. To make an interactive calendar of the traditional holidays in Europe by classifying them into common traditional holidays and Seasonal holidays
2. To familiarize everyone with the festive calendars of partner countries.
3. To find the similarities and differences between the common holidays that unite us into a common family.
4. To Make DVDs to illustrate the festive systems of the countries involved in the project.
5. To create Project Recipe book which to contain recipes representing local/national cuisine of each of the participating in the project countries.
6. To create Multi Media Phrase book containing common phrases related to traditional holidays and customs in the languages of all the participating countries and in English.
7. To create a booklet with pictures representing national costumes and attributes used during traditional holidays in each country drawn by the students.
8. To publish a newspaper presenting information for all the activities throughout the entire project.
9. The following topics will be discussed during the project meetings

Traditions. Holidays and customs

Calendars and Holidays

Traditions and Values

Traditional folk culture

Curious rituals and customs

How public holidays and traditions affect pupils' education

The end result will be to get to know each of the partner organizations through the most anticipated moments of all - the holidays. By getting to know the country's holidays, we can easily perceive everyone, understanding some of the features in their lifestyle, tradition, culture. Knowing the common and equal holidays of the partners will make us feel like a big family celebrating together.

The target groups of this projects are students /aged 10-16/, teachers, parents and the local communities.

All activities in the project will have direct involvement of pupils, both in gathering information, planning and preparing products, communicating with pupils from partner institutions and in presenting their findings to all members of the partnership.

Throughout the project all pupils will be encouraged to evaluate the activities and provide feedback about their own and others contributions. Questionnaires will be designed for evaluating the project activities. Students will take part in project forums during which they will answer questions about the project activities and their own personal learning.

We believe that by involving students in the project we let them make not only friends for life but also teach them tolerance, respect towards other cultures and nations, faith in their own possibilities. And that it allows eliminate aggression and violence from our communities. Engaging pupils in different forms of learning can prevent students from alienation, fight xenophobia, teach openness to new cultures and let them know about new lifestyles, languages.

Teachers and parents will also be active participants in the project because they will be involved in all stages of its realization. They will also have the opportunity to learn about different holiday calendars, which will have a unifying function for the entire institution and the project implementation. We hope that it will enable us to cooperate in various fields and help to exchange our experience. We will take part in activities which can help us quickly and easily accept the different cultures and traditions and by knowing them to unite them with the help of the final products. Teachers will share good practices among Europe concerning school management, cultural issues and national traditions. All these could help teachers, students, parents and local public to be aware of the differences and improve the way of work. Families and representatives of the local community can attend the numerous events that we plan to organize in each school in order to promote and benefit from the project.

Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

Applicant Organisation

PIC	Legal name	Country
948220785	144 Secondary School Narodni Buditeli	Bulgaria

Partner Organisations

No	PIC	Legal name	Country
1	942116187	1 DIMOTIKO SXOLEIO TRIANDRIAS	Greece
2	945986390	Agrupamento de Escolas de Alcochete	Portugal
3	900564491	OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI	Turkey
4	900687390	Szkola Podstawowa im. ks. Jana Twardowskiego	Poland
5	941416332	Scoala Gimnaziala "George Valsan"	Romania

Project Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 198,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Budget Items	Grant
Project Management and Implementation	42000.00 EUR
Learning, Teaching, Training Activities	124485.00 EUR
Total Grant	166485.00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	2730.00 EUR	0.00 EUR	11130.00 EUR	0.00 EUR	13860.00 EUR
C2	Short-term exchanges of groups of pupils	8760.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	24300.00 EUR
C3	Short-term exchanges of groups of pupils	10800.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	26340.00 EUR
C4	Short-term exchanges of groups of pupils	7110.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	22650.00 EUR
C5	Short-term exchanges of groups of pupils	7110.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	22650.00 EUR
C6	Short-term joint staff training events	3555.00 EUR	0.00 EUR	11130.00 EUR	0.00 EUR	14685.00 EUR
Total		40065.00 EUR	0.00 EUR	84420.00 EUR	0.00 EUR	124485.00 EUR

Budget per Participating Organisation

Organisation	Country of Organisation	Grant
144 Secondary School Narodni Buditeli (948220785)	Bulgaria	33768.00 EUR
1 DIMOTIKO SXOLEIO TRIANDRIAS (942116187)	Greece	26943.00 EUR
Agrupamento de Escolas de Alcochete (945986390)	Portugal	28416.00 EUR
OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI (900564491)	Turkey	24411.00 EUR
Szkola Podstawowa im. ks. Jana Twardowskiego (900687390)	Poland	26886.00 EUR
Scoala Gimnaziala "George Valsan" (941416332)	Romania	26061.00 EUR

144 Secondary School Narodni Buditeli

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	21768.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	33768.00 EUR

1 DIMOTIKO SXOLEIO TRIANDRIAS

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	20943.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	26943.00 EUR

Agrupamento de Escolas de Alcochete

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	22416.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	28416.00 EUR

OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	18411.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	24411.00 EUR

Szkola Podstawowa im. ks. Jana Twardowskiego

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	20886.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	26886.00 EUR

Scoala Gimnaziala "George Valsan"

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	20061.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	26061.00 EUR

Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school. Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
P1	Other Project Events	09-2019	<p>Students and teachers in each participating school are informed about the beginning of the project, its objectives, activities, expected results and partners. Bulgarian partners register the project "Interactive holiday calendar in Europe" on the etwinning space. Each school presents itself on the etwinning space. On the European Language Day /26 September/ Erasmus+ information board showing detailed information about the project will be displayed in public area of each school for pupils, staff, parents and other members of the local community Teachers involved in the project get ready for the Short-term joint staff training events in Bulgaria.</p>
P2	Other Project Events	10-2019	<p>The target group of the students will be chosen in each school. Students from each school are registered on the etwinning space of the project. A competition of the best logo of the project is organized at a local level in every school. Five best logos are uploaded on the etwinning space of the project. Students from each school are registered on the etwinning space . Students vote for the best logo on the etwinning space. Students will be asked to express their expectations about the results and benefits of their participation in the project activities. The agenda for the first meeting- Short-term joint staff training events will be prepared. The evaluation sheet to be filled in at the end of the meeting will be prepared. Each participating school creates a presentation with detailed information about their school, community and country which will be presented during the meeting in Bulgaria.</p>
C1	Short-term joint staff training events	11-2019	<p>Traditions. Holidays and customs</p>
P3	Other Project Events	11-2019	<p>Students, teachers and staff at each school will be acquainted with mobility activities in Bulgaria. A presentation about the meeting will be done and present. The information will be shared on the eTwinning space of the project and on the Erasmus+ information board in each school.</p>

A discussion will be held on how to make Christmas cards for the exhibition in December.

Each school writes an article about the activities during the first project meeting for the project newspaper.

The articles, together with the photos taken during the mobility will be sent to Poland for publishing in the newspaper.

P4 Other Project Events 12-2019

Students will make Christmas cards decorated with symbols of their traditional celebrations and customs.

Each school sends at least four postcards to other partner countries.

An exhibition of the received cards will be organized in every school, photos will be taken and uploaded on the etwinning space.

Students gather information about the spring holidays in their countries.

They choose the most important ones and prepare a slide-show presentation about them.

P5 Other Project Events 01-2020

The presentations will be presented during the Short-term exchange of groups of pupils in Poland . The presentations will be used for the final product of the project activities - creating an interactive calendar of the traditional holidays of the participating countries.

Preparation for the Short-term exchanges of groups of pupils which will be held in Poland.

The host school will prepare an agenda for the meeting and also an evaluation sheet to be filled in at the end of the mobility.

P6 Other Project Events 02-2020

Students from Poland create a video film about one traditional spring holiday of their country.

C2 Short-term exchanges of groups of pupils 03-2020

Traditional spring holidays and customs

Students participating in the short term learning teaching activities in Poland organize a presentation in their schools about their visit.

They write an article about their impressions of the activities they will have done during the meeting and the places they will have visited for the project newspaper.

P7 Other Project Events 04-2020

The articles, together with the photos taken during the mobility will be sent to Poland for publishing in the newspaper.

P22	Other Project Events	04-2020	<p>Preparation for the Short-term exchanges of groups of pupils which will be held in Portugal.</p> <p>The host school will prepare an agenda for the meeting and also an evaluation sheet to be filled in at the end of the mobility.</p> <p>Students from Portugal create a video film about one traditional summer holiday of their country.</p> <p>Students from each country gather information about the summer holidays in their countries.</p> <p>They choose the most important ones and prepare a slide-show presentation about them.</p> <p>The presentations will be presented during the Short-term exchange of groups of pupils in Portugal and will be used for creating the interactive calendar of important traditional holidays of the participating countries.</p> <p>Students start creating the Project Recipe book.</p> <p>They prepare recipes representing their local/national cuisine following common recipe structure and send them to Portugal who is responsible for the final version of the Recipe book.</p>
C3	Short-term exchanges of groups of pupils	05-2020	Traditional summer holidays and customs
P8	Other Project Events	05-2020	<p>Students who participated in the short term learning teaching activities in Portugal organize a presentation in their schools about their visit.</p> <p>They write an article about their impressions of the activities they will have done and the places they will have visited for the project newspaper.</p> <p>The articles, together with the photos taken during the mobility will be sent to Poland for publishing in the newspaper.</p>
P9	Other Project Events	06-2020	Design, prepare and set up an exhibition of all the products done during the first year of the project in public area of each school for students, staff, parents and other members of the local community.
P10	Other Project Events	07-2020	<p>All students participating in project activities fill in an questionnaire online about their expectations for the second year.</p> <p>What could be different from the last year and how could everybody contribute to improvement?</p>
P11	Other Project Events	09-2020	<p>Students share common phrases related to traditional holidays and customs for inclusion in the multi media phrase book .</p> <p>A final list for inclusion will be made in English.</p>

Each country translates the phrases into their own language and produces a word processed page for the phrase book using Microsoft Word Preparation for the mobility to Turkey.

The host school will prepare an agenda for the meeting and also an evaluation sheet to be filled in at the end of the mobility.

Students from Turkey create a video film about one traditional autumn holiday of their country.

Students from each school gather information about the autumn holidays in their countries.

They choose the most important ones and prepare a slide-show presentation about them.

The presentations will be presented during the Short-term exchange of groups of pupils in Turkey and will be used for creating the interactive calendar of the traditional holidays of the participating countries.

C4	Short-term exchanges of groups of pupils	10-2020	Traditional autumn holidays and customs
P12	Other Project Events	10-2020	Students who participated in the short term learning teaching activities in Turkey organize a presentation in their schools about their visit. They write an article about their impressions for the project newspaper. The articles, together with the photos taken during the mobility will be sent to Poland for publishing in the newspaper.
P13	Other Project Events	11-2020	Students who participated in the short term learning teaching activities in Turkey organize a presentation in their schools about their visit. They write an article about their impressions for the project newspaper. The articles, together with the photos taken during the mobility will be sent to Poland for publishing in the newspaper. Each country produces an audio version of the phrase book. These resources / word processed pages and audio versions/ to be sent to Turkey who will be responsible for preparing the final version of the multi media phrase book. This will contain phrases presented in Bulgarian, Greek, Turkish, Polish, Romanian, Portuguese and English.
P14	Other Project Events	12-2020	Exhibitions and charity bazaars with cards, souvenirs, foods related to Christmas customs and traditions will be organized in each school. The collected money will be used for children from

an orphanage in the area of each of the participating schools.

Each participating institution will plan and host a meeting for pupils, parents and other members of the local community on the theme of traditions and their role in modern life. The content of the meetings will be based on materials and resources which will have already been prepared during the project activities.

Each school to involve pupils in preparing recipes from all other participating in the project countries, tasting and reviewing the food.

Preparation for the meeting in Romania. Students gather information about the winter holidays in their countries. They choose the most important ones and prepare a slide-show presentation about them. The presentations will be presented during the Short-term exchange of groups of pupils in Romania.

The presentations will be used for the final product of the project activities - creating an interactive calendar of the traditional holidays of the participating countries. Students from Romania create a video film about one traditional winter holiday of their country. The host school will prepare an agenda for the meeting and also an evaluation sheet to be filled in at the end of the mobility.

Traditional winter holidays and customs

Students who participated in the short term learning teaching activities in Romania organize a presentation in their schools about their visit. They write an article about their impressions for the project newspaper. The articles, together with the photos taken during the mobility will be sent to Poland for publishing in the project newspaper.

Preparation for the final project meeting in Greece. It will be Short-term joint staff training events. The host school will prepare an agenda for the meeting and also an evaluation sheet to be filled in at the end of the mobility. Students from each country draw pictures

representing national costumes and attributes used during traditional holidays.

Five best drawings from each country to be sent to Greece.

Greek participants in the project will create a booklet with these pictures.

Romanian students make a video film of the holidays that are common to all partners. They will have the chance to compare the similarities and the differences in the ways these holidays are celebrated.

Both teachers and students from Bulgaria put together all the materials in an interactive European calendar of traditional holidays as Bulgaria is responsible for the final version of the calendar.

C6	Short-term joint staff training events	05-2021	Knowledge and education through folk celebrations and customs
P19	Other Project Events	05-2021	<p>Students and teachers in each country will celebrate the project products - the interactive holiday calendar in Europe, the Phrase book, the Project Recipe book, the Project Newspaper.</p> <p>Students who will be responsible to prepare each celebration by setting the appropriate scenarios for it will be chosen.</p> <p>Students from each school will invite their parents to participate in the celebration thus making it a common celebration of the day. They will record it on video and photo materials that will be sent to the partners.</p>
P20	Other Project Events	06-2021	Design, prepare and set up an exhibition of all the products done during the project in public area of each school for students, staff, parents other members of the local community.
P21	Other Project Events	07-2021	<p>Work on the documentation of the project.</p> <p>Preparation of the necessary material to be presented to the National agencies.</p> <p>Initiating new activities related to the finished project.</p> <p>Distribution of final project report to all students, staff, parents, community members.</p>



Participating Organisations

Applicant Organisation

PIC	948220785
Legal name	144 Secondary School Narodni Buditeli
Legal name (national language)	144 СУ "Народни будители"
National ID (if applicable)	000676413
Department (if applicable)	
Acronym	
Address	р-н Младост-3, ул. "Бъднина" №1
Country	Bulgaria
P.O. Box	
Postal Code	1712
CEDEX	
City	София
Website	144sou.bg
Email	
Telephone	+359884801649
Fax	+35928770173

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

Associated Persons



Legal Representative

Title	Mrs
Gender	Female
First Name	Velichka
Family Name	Nikolova
Department	
Position	Principal
Email	velichka_nikolova@abv.bg
Telephone	+359884801649
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	р-н Младост-3, ул. "Бъднина" №1
Country	Bulgaria
P.O. Box	
Postal Code	1712
CEDEX	
City	София

Contact Person

Title	Mrs
Gender	Female
First Name	Roza
Family Name	Evrova
Department	
Position	English teacher

Email	roza_evro@abv.bg
Telephone	+359899487953
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	р-н Младост-3, ул. "Бъднина" №1
Country	Bulgaria
P.O. Box	
Postal Code	1712
CEDEX	
City	София

Contact Person

Title	Mrs
Gender	Female
First Name	Snezhana
Family Name	Stancheva
Department	
Position	English teacher
Email	snezha_sy@abv.bg
Telephone	+359894685996
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	р-н Младост-3, ул. "Бъднина" №1
Country	Bulgaria
P.O. Box	

Postal Code

1712

CEDEX

City

София

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school 144 Secondary School “Narodni Buditeli” is a big school with 1280 pupils and more than 120 teachers in Sofia, the capital of Bulgaria. It has been working out traditions and its own profile for more than 30 years now. It is specialised in Arts, Music and Choreography. The profiled training in these subjects includes intensive studying of English language. We also have classes in Spanish and Russian. Our students are aged between 6 and 19. They are of different social status; children from intermarriages; disadvantaged for socioeconomic reasons; suffering from chronic illnesses and partial disability and students with special educational needs. There are special and individual programs for their education and upbringing. The school has modern and advanced facilities for the acquisition of European education and has numerous honors and awards in competitions at home and abroad. It is the only school in Bulgaria which is a member of the World Dance Association of UNESCO. Our teaching staff has extensive experience working on various national and international projects - from 2004 on we have worked on various projects under the Socrates, Comenius, Lifelong Learning Programme and now - Erasmus +. Two years ago we finalized a Comenius project “Singing Europe” whose main topic was European citizenship and civil rights. Last year we finished our work on an Erasmus+ project entitled "United in diversity through stories of Europe" and this year - a KA1 project about how to prevent early school leaving. We have also worked on eTwinning projects and three of them are awarded with eTwinning Quality Labels. Our eTwinning project “Life on the Europlanet” was given the 3rd price for European citizenship by our HRDC. The director, the deputy directors, head teachers and teachers of primary and secondary schools of education in 144 Secondary School teaching different subjects - Bulgarian language, foreign languages, history, biology, informatics and information technology, philosophical cycle music, art, choreography and physical education and sports will be involved in the project. They are characterized by good communication skills, rich social experience, abilities for teamwork. Arts teachers build an artistic look at life and the world, skills, teamwork, tolerance and social commitment. Some of our teachers have extensive experience both in teaching the relevant subject and work on various national and international projects. So they are familiar with various European systems of education and best practices on how to help students develop their communication skills They have the skills and knowledge on how to assist the processes of teaching and learning by means of music , dance and fine arts. Another part of the teachers are young and ambitious people who, despite their not great professional experience are open to innovative approaches and methods of work and willing to constantly enhance their competence, knowledge and skills in class.

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2016

Project Identification or Contract Number	2016-1-BG01-KA101-023378
Applicant/Beneficiary Name	144 Secondary school "Narodni Buditeli"
EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-DK01-KA219-022309_4
Applicant/Beneficiary Name	144 Secondary school "Narodni Buditeli"
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1-CZ01-KA219-035460_4
Applicant/Beneficiary Name	144 Secondary school "Narodni Buditeli"
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1-TR01-KA201-046107
Applicant/Beneficiary Name	144 Secondary school "Narodni Buditeli"
EU Programme	Erasmus+
Year	2018
Project Identification or Contract Number	2018-1-EL01-KA229-047984_4
Applicant/Beneficiary Name	144 Secondary school "Narodni Buditeli"
EU Programme	Erasmus+
Year	2018
Project Identification or Contract Number	2018-1-RO01-KA229-049578_4

Applicant/Beneficiary Name	144 Secondary school "Narodni Buditeli"
EU Programme	Erasmus+
Year	2018
Project Identification or Contract Number	2018-1-BG01-KA101-047162
Applicant/Beneficiary Name	144 Secondary school "Narodni Buditeli"

Partner Organisations

1 DIMOTIKO SXOLEIO TRIANDRIAS

PIC	942116187
Legal name	1 DIMOTIKO SXOLEIO TRIANDRIAS
Legal name (national language)	1 DIMOTIKO SXOLEIO TRIANDRIAS
National ID (if applicable)	141 A´
Department (if applicable)	
Acronym	
Address	GYMNASTIRIOU 2A
Country	Greece
P.O. Box	
Postal Code	55337
CEDEX	
City	THESSALONIKI
Website	http://1dim-triandr.thess.sch.gr
Email	mail@1dim-triandr.thess.sch.gr
Telephone	+2310912154
Fax	+2310912154

Profile

Type of Organisation

School/Institute/Educational centre – General education (primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons

Legal Representative

Title

Ms

Gender

Female

First Name

Parthena

Family Name

Triantafyllidou

Department

Position

School Principal

Email

triantafp@gmail.com

Telephone

+302310912154

Preferred Contact

No

If the address is different from the one of the organisation

No

Address

GYMNASTIRIOU 2A

Country

Greece

P.O. Box

Postal Code

55337

CEDEX

City

THESSALONIKI

Contact Person



Title	Ms
Gender	Female
First Name	Georgia
Family Name	Makrogiorgou
Department	
Position	English Teacher
Email	giorginamak@hotmail.com
Telephone	+302310943166
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	GYMNASTIRIOU 2A
Country	Greece
P.O. Box	
Postal Code	55337
CEDEX	
City	THESSALONIKI

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
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- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

1 Dimotiko Sxoleio Triandrias is a public school in Thessaloniki, Greece. It is a modern school, with facilities and technical equipment. There are 6 grades and 12 sections-2 sections in each grade. In total, there are about 250 students. There is an 'integration' class for the children with special learning difficulties and there are also 'all-day classes' for the children whose parents work in the afternoon. Many of our pupils are of rather low economic status. There are 10 students with learning differences, one with special needs and two with autism. Students start learning at the age of 6 and end primary at 12 and then they attend secondary education. The teachers are experienced, they take part in seminars and lifelong training programs, aiming at their professional development. They try to apply new teaching methods and techniques, trying to motivate and engage all students in the learning process. The students of all classes take part in outdoor activities (visits to museums, environmental centres, theatres, etc). Also, the school cooperates with the municipality and the Parents' association and takes initiatives for social actions, charities and volunteering. Also, our school has a tradition in planning and implementing innovative projects with environmental and cultural themes engaging all students in experiential learning. We have taken part in eTwinning projects, with the most recent 'United through creativity' and in the Erasmus+ project 'Creating, Communicating, our Diversity we are Celebrating!' The main aim of our participation is the development of intercultural values towards combatting racism and xenophobia. And this happens through participation in enjoyable collaborative activities, sharing and cooperating with other schools in Europe. The two key persons in the partnership will be the school principal (legal representative) and the English teacher (contact person). The contact person has significant experience with European projects and holds two Master's degrees. The school principal has a lot of years experience in school management holding two Master's degrees. The teachers who will participate in the project (10 out of 25) have more than 20 years' experience in education and recent experience with an Erasmus+ project-KA2. They can speak English fluently (levels B2-C2 according to the Common European Framework for Foreign Languages) and they are competent in ICT. They have team spirit and they could take over in case the key people in charge leave their post in the future. Moreover, they cooperate with the parents' association and the local authorities and they disseminate the products of their work in the blog of the school and the local press. Team spirit, open horizons and cooperation are the main elements characterizing our practices in the school. We hope that through this partnership our teaching and educational actions will continue gaining a European, broader dimension.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Creating, Communicating, our Diversity we are Celebrating!

Year

2017

Project Identification or Contract Number	2017-1-PL01-KA219-038399
Applicant/Beneficiary Name	1 DIMOTIKO SXOLEIO TRIANDRIAS

Agrupamento de Escolas de Alcochete

PIC	945986390
Legal name	Agrupamento de Escolas de Alcochete
Legal name (national language)	Agrupamento de Escolas de Alcochete
National ID (if applicable)	600085821
Department (if applicable)	
Acronym	
Address	Rua da Escola Secundária, Urbanização dos Barris
Country	Portugal
P.O. Box	2890-006
Postal Code	2890-006
CEDEX	
City	Alcochete
Website	www.aealcochete.pt
Email	
Telephone	+351212349620, +351910958226
Fax	+351212349625

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes



Associated Persons

Legal Representative

Title	
Gender	Female
First Name	Cristina
Family Name	Alves
Department	
Position	Principal
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Telephone	+351212349620
Preferred Contact	No
If the address is different from the one of the organisation	Yes
Address	Rua da Escola Secundária, Urbanização dos Barris
Country	Portugal
P.O. Box	
Postal Code	2890-006
CEDEX	
City	Alcochete

Contact Person

Title	
Gender	Female
First Name	Júlia

Family Name	Borges
Department	
Position	teacher
Email	juliaborges27@gmail.com
Telephone	+351917200929
Preferred Contact	Yes
If the address is different from the one of the organisation	Yes
Address	Rua da Escola Secundária, Urbanização dos Barris
Country	Portugal
P.O. Box	
Postal Code	2890-006
CEDEX	
City	Alcochete

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Alcochete's Grouping Schools is situated in the village of Alcochete near the capital city of Lisbon. The surrounding region is heterogeneous, a mixture of urban and countryside, whereby this project is important to our students who need a new stimulu This Grouping Schools comprises 6 primary schools, one middle school and a secondary school (10th to 12th grades). The school population is about 3500 students, of which 853 are secondary level students. We also have professional and vocational courses, which have been helping to fight early school leaving and have helped to provide the school community with equal opportunities to students with different interests. We have the skills for this project: web.2.0 experience, ICT and foreign languages: English, French, Spanish and German. We wish to work with middle school students with ages between 12 to 15. Our school is old, already in need of modernization, but we have students, teachers and families motivated for the learning of foreign languages, traditions, ICT and European and worldwide culture. The school has offered, beyond its curriculum, intensive courses for every teacher and student who want to improve their English and German. They have also French and Spanish. The goal above all is to provide them with communication tools for situations such as the ones that occur in every community project in which this one has been involved for the last academic years. We have also experience in management of national and international school projects as partners and coordinators. In the last four years we have participated in Comenius and Erasmus + projects. Our projects have involved a great number of students from diverse socioeconomic and cultural backgrounds. The group of K1 and K2 projects teachers has been diversified, because we are a Grouping School open to new experiences that have resulted in this interdisciplinary participation in projects. There has not been just one single group of teachers involved, but instead, groups of teachers from different disciplinary groups have participated, together with the engagement and support of the town council and other local institutions Our English teachers have a crucial role in many International projects. In this project they are going to share their experience with other partners and they will be responsible for the dissemination of projects results at local and national level. Our ICT teacher supports colleagues with necessary technologies, presentations, making videos, etc. During this project they are going to support colleagues with necessary technologies. We consider that it is very important and useful to share and exchange our experience by participating in European projects with other European schools by sharing the different curricula and methods of teaching and learning.

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2016

Project Identification or Contract Number

2016-1-PT01-KA102-022371

Applicant/Beneficiary Name	Agrupamento de Escolas de Alcochete
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1-TR01-KA201-046107
Applicant/Beneficiary Name	Agrupamento de Escolas de Alcochete
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1-FR01-KA219-037424
Applicant/Beneficiary Name	Agrupamento de Escolas de Alcochete

OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI

PIC	900564491
Legal name	OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI
Legal name (national language)	OZEL CERKEZKÖY GULERCIN EĞİTİM KURUMLARI LTD.ŞTI
National ID (if applicable)	99952863
Department (if applicable)	
Acronym	
Address	İSTASYON MAHALLESİ CENGİZ TOPEL CADDESİ ÖZEL OKUL MEVKİİ NO 1
Country	Turkey
P.O. Box	
Postal Code	59500
CEDEX	
City	ÇERKEZKÖY



Website	http://www.gulercinkoleji.com/
Email	
Telephone	+902827382010, +902827382011
Fax	+90 282 738 20 15

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	No
Is the organisation a non-profit?	No

Associated Persons

Legal Representative

Title	Mr
Gender	Male
First Name	Ömer
Family Name	KÜRKLÜ
Department	
Position	Principal
Email	omerkurklu8385@mynet.com
Telephone	+905545781886
Preferred Contact	No
If the address is different from the one of the organisation	Yes
Address	İstasyon Mahallesi Cengiz Topel Caddesi, Özel okul mevkii No 1 Çerkezköy Özel Gülerçin Eğitim Kurumları



Country	Turkey
P.O. Box	
Postal Code	59500
CEDEX	
City	Çerkezköy/ Tekirdağ

Contact Person

Title	
Gender	Female
First Name	Çiğdem
Family Name	ERDAĞ
Department	
Position	Head of Foreign Languages Department
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Telephone	+905545781886
Preferred Contact	Yes
If the address is different from the one of the organisation	Yes
Address	İstasyon Mahallesi Cengiz Topel Caddesi, Özel okul mevkii No 1 Çerkezköy Özel Gülerçin Eğitim Kurumları
Country	Turkey
P.O. Box	
Postal Code	59500
CEDEX	
City	Çerkezköy/ Tekirdağ

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school has started teaching Kindergarten, Primary School, Secondary and High School in 2009 in Çerkezköy, Tekirdağ. The school is 10.000 m2 including gymnastics room, 454 – people conference room, indoor swimming pool, music room, art room, science lab, physics-chemistry lab, IT room, outdoor tennis court, basketball pitch, hobby garden, library, 400 – people hand-made meals in dining room, 40 classes with full-equipped campus. The school includes 500 students, 50 academic staff, 10 personnel staff with a total 60 employees. The institution is a place that is open to development and innovation, knowledge and technological qualities and having a strong cultural identity, unique among the others. The school is known for its features like caring for individual differences, giving opportunities to develop each student's skills, open to new ideas, using educational tools, being able to continue the studies with a high level of a foreign language, being able to answer the needs of technological future. Our school aims at joining Erasmus program in order to develop our students' mission and adding innovation. This project aims at recognizing different cultures and also at communicating in an intercultural way. Çiğdem ERDAĞ, the head of foreign languages department, will lead the project. If she leaves school, the project will be lead by Gözde KARAKOÇ. Our school joined Comenius Project in 2009-2012 and has experienced similar stuff before. Our school which is the first college in Çerkezköy was the only accepted to Comenius Project among the other schools in 2010-2011 education year. Within this project in total 42 staff – 19 teachers and 23 students are involved to this abroad study. 15 teachers and 32 students – in total 47 staff came to our country from Spain, Italy, Belgium, Finland for this project. Comenius Project Evaluation is completed by T.C. Prime Ministry State Planning Organization, EU Education and Youth Programs Center in 2011. Our school which is the first college in Çerkezköy was the only accepted to Comenius Project among the other schools. The institutions that received the highest scores within the budget opportunities were included in the Acceptance List.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No



Szkola Podstawowa im. ks. Jana Twardowskiego

PIC	900687390
Legal name	Szkola Podstawowa im. ks. Jana Twardowskiego
Legal name (national language)	
National ID (if applicable)	001003590
Department (if applicable)	
Acronym	
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Country	Poland
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Postal Code	96-124
CEDEX	
City	Maków
Website	www.spmakow.edupage.org
Email	
Telephone	+48468312226, +48468312226
Fax	+48 46 8312226

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative



Title	Mrs.
Gender	Female
First Name	Jolanta
Family Name	Szeliga
Department	
Position	Principal
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Telephone	+468312226
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Główna 4
Country	Poland
P.O. Box	
Postal Code	96-124
CEDEX	
City	Maków

Contact Person

Title	Mrs.
Gender	Female
First Name	Aneta
Family Name	Kowalczyk
Department	English
Position	teacher
Email	maratek@interia.eu
Telephone	+468924835



Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Główna 4
Country	Poland
P.O. Box	
Postal Code	96-124
CEDEX	
City	Maków

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



Our school is a Primary School situated in Maków, in the centre of Poland. It is about 60km from Warsaw – capital of Poland. Our school community consists of 25 teachers and 273 students, aged 7 to 15. Primary school education is divided into two stages. In years 1,2 and 3 children learn in the so-called integrated subjects learning environment. In years 4 to 8 the curriculum is already divided into subjects. Many of our pupils are of rather good economic status. There are some pupils from socioeconomically disabled families and a small group of pupils with disabilities. They are provided with pedagogical help and special forms of teaching. Our students are really engaged in school life - apart from gaining basic knowledge, they attend after-school activities - dancing groups, sport clubs, brass band. They successfully take part in different competitions and festivals. Our school is modern with well equipped classrooms. By integrating modern technology into lessons, we keep students interested, develop their digital skills, improve their learning experience and give them new opportunities. We are really sure that all these skills will support students in their future careers. Our school takes part in many projects including outdoor learning. One of them is 'Healthy living school project'. Our school belongs to 'National Network of Healthy living school project'. We think that it is important to give children healthier eating habits. Students develop their skills and gain knowledge by participating in workshops on democracy, bike rides, nordic walking, sightseeing trips, meetings with politicians, art workshops, volunteering, sport trainings and competitions, outdoor games, zumba dances. Our students have opportunities to learn through outdoor experience. They even organise outdoor activities for local communities like other primary schools learners, parents or seniors. Taking part in the project 'Interactive holiday calendar in Europe' will give students the chance to develop digital competence and use it to share and broaden their knowledge about culture. Moreover, it is really important to make young people more tolerant and open towards different cultures. Our students are involved in many different actions connected with national holidays - they act in Christmas plays, design special cards and posters on various occasions so they could have the chance to exchange their ideas with their peers from other countries. Our teachers and students will gain some experience in international communication, improve their language skills. Our school doesn't have any experience in international projects but some teachers have experience in the Erasmus+ project. Teachers of different subjects will be involved in the project. They are hardworking, caring and dedicated to teaching. They know how to encourage students to work at their best levels. Two English teachers will be the key people in charge of running the project.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Scoala Gimnaziala "George Valsan"

PIC

941416332

Legal name

Scoala Gimnaziala "George Valsan"



Legal name (national language)	Scoala Gimnaziala "George Valsan'
National ID (if applicable)	14077810
Department (if applicable)	
Acronym	
Address	Tudor Vladimirescu, nr. 100
Country	Romania
P.O. Box	
Postal Code	
CEDEX	
City	Amara
Website	
Email	amara_il@yahoo.com
Telephone	+40243266837
Fax	+40243266837

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Miss
Gender	Female
First Name	Elena



Family Name	Mitran
Department	
Position	Headmistress
Email	Mitran_e@yahoo.com
Telephone	+40728864086
Preferred Contact	No
If the address is different from the one of the organisation	Yes
Address	Tudor Vladimirescu nr 100
Country	Romania
P.O. Box	
Postal Code	907020
CEDEX	
City	Amara

Contact Person

Title	Mr
Gender	Male
First Name	Catalin
Family Name	Craciun
Department	
Position	Teacher
Email	Catalin_craciun81@yahoo.com
Telephone	+40723759687
Preferred Contact	Yes
If the address is different from the one of the organisation	Yes



Address	Tudor Vladimirescu nr 100
Country	Romania
P.O. Box	
Postal Code	907020
CEDEX	
City	Amara

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Secondary School George Valsan Amara founded in 1884-1885 as the first historic record of the school. It is located in central Amara, a city of picturesque plains, renowned spa resort in the country from Lake Amara mud properties, properties silts beneficial organism. Amara city is located in south eastern county of Ialomița 7 kilometers from the county seat city Slobozia. Although famous for lake properties Amara, Oars are not located in a highly developed area of the country but rather in a deprived area of economically. Occupation of the city residents is farming, rent, trade and tailoring. A lot of parents are left to work abroad, their children being AST grandparents or one of the parents. We are confronted with the phenomenon of migration and school population both nationally and internationally in this regard a rate of 4% of the school population is fluctuating in over 600 school pupils. In our school students learn d ela aged 6 to 15 years divided into two cycles of such education: primary education 6-11 years with five years of primary education and secondary education studio 4 years studiu. Pentru have 16 classes at primary school who teach 16 teachers for primary teachers of English, teachers of physical education and sport and religion professor. At secondary school we have 10 classes taught by different teachers of different specialty around 16 teachers. Besides teaching staff our school has an auxiliary teachers and non-teaching some of which are also part of comisiile to be involved in acets projects such as accounting secretary will respond to the financira of the communication with coordinator project financial manager who will be director of the educational institution, the school Board that will oversee all project activities. Of the 600 students we have a total of 38 children with special educational needs students, a student with eutism all integrated in mass education system. School is a facilitator and a promoter of involvement of students in extracurricular activities in acets sense she is very famous at county level through awards won by her students in various competitions specifically different subjects at both primary and secondary level, so in the school year 2015-2016 she was placed 4th at the county level in all schools in Ialomița county topping very well compared to other reputable schools in the county. The school building is located in the central city, with the major institutions serve the community. It has 4 bodies of buildings, a multifunctional sports ground, cabinet properly equipped, a gymnasium renovated and equipped properly carrying out classes in a pleasant environment, a museum of local memory, a Center of Documentation and Information useful for both students and teachers. For all the above in October 2015 our school was assessed forum that deals with the assessment and accreditation of schools nationwide and received very good ratings.

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus + K2

Year

2016

Project Identification or Contract Number

2016-1-TR01-KA219-034092_5

Applicant/Beneficiary Name

Tarasci OrtaokuloTurkey



Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Open education and innovative practices in a digital era

If relevant, please select up to two additional priorities according to the objectives of your project.

HE: Promoting internationalisation

HORIZONTAL: Social and educational value of European cultural heritage, its contribution to job creation, economic growth and social cohesion

Please select up to three topics addressed by your project.

EU Citizenship, EU awareness and Democracy

Intercultural/intergenerational education and (lifelong)learning

Cultural heritage

Description

Please describe the motivation for your project and explain why it should be funded.

Our Partnership proposal aims to develop knowledge and understanding among young people and educational staff of the diversity of European cultures and languages and its value. We intend to develop issues like songs and dances, customs (festivities) and traditions in an interesting approach. We want to know more and give the opportunity to young people to acquire the basic life-skills and competences necessary to their personal development. Young people should be motivated and encouraged to the learning of foreign languages understanding, its importance in our daily life. As we know some pupils are at risk and have different interests we want to give them more opportunities and reach their interests developing the feeling of tolerance and cooperation with others. Our purpose is to enhance the quality of teaching and learning and for that we must accept the difference and learn with that. The project concerns cross-cultural education. Through this project participants will come in contact with different countries, cultures and ways of life. They will realize that despite the differences, all European citizens are similar. We believe that this project should be funded because its goals are:

- To improve motivation for learning at school and life learning.
- To increase student motivation and to make learning more attractive, particularly for students that due to various reasons have low performance at school
- To strengthen students' acquisition of learning skills.
- To strengthen intercultural education and its contribution to social integration of students.
- To extend participation in educational opportunities through art and sports activity.
- To develop digital competence.
- To develop social and civic competences .
- To acquire a sense of initiative and increase their self- confidence.
- To develop cultural awareness and expression.
- To acquire literacy skills, especially those at a socio- economic disadvantage
- Final aim is the schools to expand to the local society
- We intend to deal with the culture and lifestyle of the European nations and with the problems that exist, such as xenophobia and racism
- We will approach our goals through art and new technologies. More specifically, the communication between the institutions will be mainly digital and many of the project parts, in which the students participate, require the use of video cameras, personal computers and other electronical devices. In addition, we intend to create a Facebook page to promote the team work of the partnership and the publication of works.

What are the objectives you would like to achieve and concrete results you would like to produce?
How are these objectives linked to the priorities you have selected?

The project will be implemented through the study of holidays and traditions in each partner organization, the holidays will be considered on a seasonal basis. In the autumn we will get acquainted with the holiday events connected with the beginning of the new school year. We will find out how each partner school celebrates the first day of the school year, when the new school year begins in every country, what ritual is organized in each school to welcome the students. We will then make a comparative table of the similarities and the differences in each school. Good practices or interesting moments in the ritual of welcoming the students can be applied in the other partner schools.

Many other festivals, rituals and traditions will be examined and studied in the same way.

As a result we will learn a lot about each partner organizations through the most anticipated moments by everyone - the holidays. Knowing about the holidays of each country will enable us to accept everyone's unique personality more easily and to understand some characteristic features of their daily life, traditions and culture. Knowing about the common and the same holidays of the partners will make us feel like living in a big family, keeping in mind that the holiday is common and we all celebrate it together.

The project aims to help us avoid racial, ethnic and religious discrimination by understanding the lifestyle and tradition of participating in the project countries. This will be achieved by getting acquainted with the most interesting traditions .

1. Each partner institution will prepare a calendar with traditional holidays that are typical for all the partner countries. The students will have the chance to compare the similarities and the differences in the ways these holidays are celebrated.
2. We will present these calendars to the partners taking in consideration their seasonal distribution. Then we will summarize them in an e-book with a common European holiday calendar.
3. We will choose classes who will be responsible to prepare each celebration by setting the appropriate scenarios for it. They will invite their parents to participate in the celebration thus making it a common celebration of the day. They will record it on video and photo materials that will be sent to the partners.

How are the planned activities going to lead to achievement of the project's objectives?

The topics to be addressed are connected with the different holidays, characterizing each partner country and the similarities and differences in their peculiarity, specificity and events.

The problems to be discussed are connected with the identity of each country and its overall expression in the big European family.

The project aims to help us avoid racial, ethnic and religious discrimination by understanding the lifestyle and tradition of participating in the project countries. This will be achieved by getting acquainted with the most desired holidays.

When realizing this project, the various nations involved in it will inevitably interact and through that, they will discover the existence of European people as neighbours. They will find out that they share the same values when at the same time they have such different lifestyles. Most important they will be aware of the common identity and cultural heritage that is the basis of the European conscience. Specifically, students will get social and civic skills. They will feel that they are a part of the whole world community, they will recognize their European citizenship and most of all, they will be able to "commune" with foreign people, no matter the spoken language of each country. In addition, they will improve the using of informatics technologies and many other skills (theatre, music, art, journalistic) that are required by the activities.

The staff on the other hand will get more social, open-minded and most likely better educated at the end of the programme. Teachers will come in contact with different pedagogical methods and lifestyles and so, they will have a good impact on their work, but also their way of handling situations in life.

Finally, the institutions will get the experience of building a partnership and generally of conducting a project in cooperation with other people, not from the same country, an experience that will make them more flexible to students and teachers potentials. Moreover, they will discover new ways of managing a school which can possibly help them improve the general school operation. Parents and educational community will be aware of the works made by their children through the dissemination of the information by the local newspapers and radio stations.

eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

During the communication before the submission of the application the future partners discussed what platforms to be used for our project and we concluded that via eTwinning it can reach a wider audience.

Therefore, the eTwinning space will be used during the project as an active space for uploading all the materials at each stage of the project.

The information about all the project activities and events as well as the dissemination of results will be posted there. What attracts us is the fact that the eTwinning platform is a powerful tool for cooperation between organizations, teachers and employees across Europe. Using eTwinning in connection with this project will enable all the participants to prepare their nobilities, promote their participation and disseminate the results of their work online across Europe. In addition, eTwinning will enable us to reach out to people from all over Europe, thus adding value to the experience and development of individual competencies. All - students, teachers, parents etc. can improve the development of their key competences, including ICT, communication in a foreign language and a greater cultural awareness of the richness of European cultural heritage and values.

School Education Gateway and the Erasmus+ project results Platform will be also used by all participating in the project schools for the follow-up activities.



If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Please explain if and how you plan to create opportunities for the school(s) having the eTwinning school label to share best practices in eTwinning and to provide mentorship to other participating schools that are less experienced in using eTwinning.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

The target groups of this projects are students /aged 10-16/, teachers, parents and the local communities.

We believe that by involving students in the project we let them make not only friends for life but also teach them tolerance, respect towards other cultures and nations, faith in their own possibilities. And that it allows eliminate aggression and violence from our communities. Engaging pupils in different forms of learning can prevent students from alienation, fight xenophobia, teach openness to new cultures and let them know about new lifestyles, languages. Students will be able to find a common language and show their traditional holiday wealth. They will get acquainted with the traditions and festivals of their partners and friends. Finding the common will make them understand that the differences are insignificant. When there is a common wish for unification and a common language - the holidays of a united Europe - the communication and friendship will have no boundaries and will be the unifying idea for the younger generation of each of the participating countries.

Teachers and parents will also be active participants in the project because they will be involved in all stages of its realization. The participating teachers will be selected in such a way that all project working area will be covered. They will also have the opportunity to learn about different holiday calendars, which will have a unifying function for the entire institution and the project implementation. We hope that it will enable us to cooperate in various fields and help to exchange our experience. We will take part in activities which can help us quickly and easily accept the different with their different culture and traditions and by knowing them to unite them with the help of the final products. Teachers will share good practices among Europe concerning school management, cultural issues and national traditions. All these could help teachers, students, parents and local public to be aware of the differences and improve the way of work. Families and representatives of the local community can attend the numerous events that we plan to organize in each school in order to promote and benefit from the project.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

10

Which types of situations are these participants facing?

- Cultural differences
- Economic obstacles
- Educational difficulties
- Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

Depending on the problems these participants face, the activities will be adapted to cater for the specific needs and interests of all. It is imperative that every one is engaged and feels creative through his/her specific skills.

Referring to the pupils with disability, there will be a series of activities aiming at forming respectful behaviors towards people with special needs. That is why educators for children with special needs will take an active role in the project. Also, 'inclusive' methods and techniques will be applied. For example, as multi-sensory learning has been suggested as very effective by researchers, we will try to apply such methods so that everyone will be involved.

Referring to pupils with cultural differences, the whole project will give them the chance to acknowledge the value of their own culture, understanding that they are citizens in multicultural Europe, where different cultures are respected. Thus, there are planned activities, which aim at giving the chance to children of different backgrounds present the places they were born, or the places where their parents came from.

Overall, in this project there will be no economic or social obstacles for all students and teachers to be fully involved.



Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Applicant Organisation	500.00 EUR	1	12000.00 EUR
Partner Organisation	250.00 EUR	5	30000.00 EUR
Total		6	42000.00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

An effective collaboration will be successful if there is a common effort to complete the activities as determined by the main goals of the project.

The project will be coordinated by 144 SU Narodni Buditeli, Sofia, Bulgaria. The coordinating school will be responsible for ensuring that all tasks and activities are carried out according to the project timetable and that all participating schools make regular contributions to this. It will take the leading role throughout the project, but all the participating countries will have equal opportunities and will be treated with respect by each other.

Bulgaria will be responsible for the creation and promotion of the project on the etwinning space, uploading the project videos and other relevant materials, dissemination of the project information on that space. The coordinator put together all the materials in an interactive European calendar of traditional holidays.

Turkey will create a website of the project which will contain general information about each partner school and its country and will be a means of information updated at all of the the stages of development of the project. Turkey will also be responsible for the final version of the Multi media phrase book.

Romania will make a video of the holidays that are common to all partners.

Portugal will be responsible for the Project Recipe Book.

Poland will be responsible for publishing a newspaper which will contain articles and photos of some activities done by each school during the entire project.

Greece will prepare a booklet of pictures drawn by the students representing national costumes and attributes used during traditional holidays.

All the participating schools will prepare a calendar of traditional holidays considered on a seasonal basis.

Other activities and events common to all countries will be : an information board showing the stages of the project; exhibitions of all the works done during the project; excursions to places of cultural importance; celebration of project products at the end of the project ; distribution of final project report to all students, parents, community members and staff.

During Short term learning teaching activities the hosting countries will work together with the project coordinator, sort out the questions about the premises, accommodation and transport. All participants will prepare for the activities in advanced. The agenda will be prepared by the host country and the coordinator and sent to every participant country in advance. The host country will take responsibility for the activities which will take place in their country.

All the participants will have a group on WhatsApp. They will be in a closed group on Facebook. Also, they will communicate sending emails, calling each other and uploading information on the etwinning space.

If there arise any unexpected questions or situations, they will be sorted out by the coordinator in the leading role and then by each others' help.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

144 Secondary School has an intensive experience in working with European projects. We also have a team of enthusiastic teachers who have been involved in writing, cooperating and implementing these projects in practice. On a special meeting these teachers discussed the need to apply for a new KA2 project and decided that, as our school is specialized in Music, Choreography and Arts, it would be a good idea the topic of the future project to be connected with cultures, traditions and festivities of different countries in Europe. When choosing the partners, we decided to take in consideration the following criteria: to reunite schools working with students of the same age, dealing with students of low motivation for studying and improving their skills, schools interested in fostering teachers-students- parents communication and partners interested in the topic of the project. We got in contact with the teachers from the Greek and the Portuguese schools who were our former project partners. Then we got in contact with the Turkish school by email and they expressed their desire to be partners in the future project. Finally, we used eTwinning platform to look for the rest of the partners. All partners have experience in carrying out projects from different curricular subjects in their schools and we consider it is time to swap knowledge, expertise and good practices with common framework learning from each other to broaden our minds and to enrich our skills and knowledge about the diversity and the similarity of our cultural traditions and customs. The Turkish school hasn't participated in EU funded projects for the past three years but the more experienced partners will do their best to support them in all the project activities, sharing their knowledge and skills in project work. The Polish school doesn't have any experience in international projects but some teachers have experience in the Erasmus+ project. Teachers of different subjects will be involved in this project.

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

The activities which will take place in each country will be prepared and organized by all schools together in advance. The teachers and administration from the host country will help with the premises and will be responsible for organizing local travel arrangements and other logistics. They will also organize some activities and cultural excursions to some places of interest. Students will be accompanied by their teachers throughout their stay in the host country and will receive the necessary support to feel physically, psychologically and emotionally safe. The participants will be selected from the target groups of students interested in the history, culture, traditions and customs of not only their own country but also of other European countries. They will have equal opportunities and will be presented with the possibilities to participate in the Short term learning teaching activities in advance. Students will express their preferences in their motivational letters, and then the cooperative and possible best decision for everybody will be accepted.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Traditions. Holidays and customs	144 Secondary School Narodni Buditeli (948220785)	Short-term joint staff training events	11-2019	15	0	13860.00 EUR
C2	Traditional spring holidays and customs	Szkola Podstawowa im. ks. Jana Twardowskiego (900687390)	Short-term exchanges of groups of pupils	03-2020	20	10	24300.00 EUR
C3	Traditional summer holidays and customs	Agrupamento de Escolas de Alcochete (945986390)	Short-term exchanges of groups of pupils	05-2020	20	10	26340.00 EUR
C4	Traditional autumn holidays and customs	OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI (900564491)	Short-term exchanges of groups of pupils	10-2020	20	10	22650.00 EUR
C5	Traditional winter holidays and customs	Scoala Gimnaziala "George Valsan" (941416332)	Short-term exchanges of groups of pupils	03-2021	20	10	22650.00 EUR
C6	Knowledge and education	1 DIMOTIKO	Short-term joint	05-2021	15	0	14685.00 EUR

through folk celebrations
 and customs

 SXOLEIO
 TRIANDRIAS
 (942116187)

staff training events

Activity Details (C1)

Field	Activity Type	
SCHOOLS	Short-term joint staff training events	
Activity Title		
Traditions. Holidays and customs		
Leading Organisation	Participating Organisations	
144 Secondary School Narodni Buditeli	1 DIMOTIKO SXOLEIO TRIANDRIAS Agrupamento de Escolas de Alcochete OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI Szkola Podstawowa im. ks. Jana Twardowskiego Scoala Gimnaziala "George Valsan"	
Starting Period	Duration (days)	Country of Venue
11-2019	7	Bulgaria

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Getting to know each other. Presentation by each participating school to share detailed information about their school, community and country.
Getting acquainted with the host school.

Attending art classes.

Teachers will be taught to dance some Bulgarian folk dances.

Meeting the Mayor of Mladost municipality and open discussion on the trends, needs and results of the project with him.

A thematical round table discussion on the most popular and beloved traditional holidays in the participating country.

A lecture on Calendars and Holidays will be presented by teachers involved in the mobility.

Discussing and selection of the recommended by each country holidays to be included in the common European calendar.

A discussion about how to create the calendar, what programmes should be used when creating it - TKexe Kalendar, Calendar, PowerPoint Online etc.

Cultural education in Sofia. Visiting the Ethnographic museum.

A trip to the Architectural and Ethnographic Complex Etar

Visiting the National Folklore Festival "Nashensko Horo", Samokov

An ethno cultural evening: Bulgarian songs, dances, games, traditional dishes.

We believe that taking part in this Short-term joint staff training events will give participants the opportunity to communicate with teachers from other European countries and enable them to learn about their fellow European counterparts, to begin to understand differences and similarities in Education systems, life styles and languages. The participation in this meeting will give teachers an opportunity to acquire new good teaching practices in class.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

At the very beginning of the project "Interactive holiday calendar in Europe" the coordinator will register it on the eTwinning space.

Each school will present itself on the eTwinning space.

Students from each school will be registered on the eTwinning space.

A competition of the best logo of the project will be organized at a local level in every school. Five best logos of each school will be uploaded on the eTwinning space of the project. Students vote for the best logo on the eTwinning space.

eTwinning space will be used during the project as an active space for uploading all the materials at each stage of the project.

The information about all the project activities and events as well as the dissemination of results will be posted there. We consider that via eTwinning it can reach a wider audience. During the short-term joint staff training events in Bulgaria lots of photos will be taken and will be uploaded on the eTwinning space, Facebook page and other social media .

How is participation in this activity going to benefit the involved participants?

The participants in the project activities will get to know each other in person. During the mobility they will develop knowledge and understanding about the diversity of European cultures and languages and their values.

The participating teachers of each country will improve their cultural, professional, communication and cooperation competences. They will be expected to disseminate key skills and experiences they have been given to colleagues, pupils and other members of the wider community.

They participants will interact with foreign peers and colleagues, introduce their culture and traditions, learn different cultures and they will widen their horizons, gain different viewpoints to create new methods in teaching, learn different training coaching techniques for students to help the students acquire social-emotional skills to be a good citizen in future.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1 DIMOTIKO SXOLEIO TRIANDRIAS / Greece	500-1999 km	7	3	0	3051.00 EUR
2	Agrupamento de Escolas de Alcochete / Portugal	2000-2999 km	7	3	0	3306.00 EUR
3	OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI / Turkey	500-1999 km	7	3	0	2226.00 EUR
4	Scoala Gimnaziala "George Valsan" / Romania	500-1999 km	7	3	0	2226.00 EUR
5	Szkola Podstawowa im. ks. Jana Twardowskiego / Poland	500-1999 km	7	3	0	3051.00 EUR

Group 1, Activity (C1 - Traditions. Holidays and customs)

Sending Organisation		Country of Venue
1 DIMOTIKO SXOLEIO TRIANDRIAS / Greece		Bulgaria
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Group 2, Activity (C1 - Traditions. Holidays and customs)

Sending Organisation	Country of Venue	
Agrupamento de Escolas de Alcochete / Portugal	Bulgaria	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Group 3, Activity (C1 - Traditions. Holidays and customs)

Sending Organisation	Country of Venue
OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI / Turkey	Bulgaria

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	0	275.00 EUR	0.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant		2226.00 EUR	

Group 4, Activity (C1 - Traditions. Holidays and customs)

Sending Organisation		Country of Venue
Scoala Gimnaziala "George Valsan" / Romania		Bulgaria
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	0	275.00 EUR	0.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Group 5, Activity (C1 - Traditions. Holidays and customs)

Sending Organisation		Country of Venue
Szkoła Podstawowa im. ks. Jana Twardowskiego / Poland		Bulgaria
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Activity Budget

Budget Items	Grant
Travel	2730.00 EUR
Individual Support	11130.00 EUR
Total Grant	13860.00 EUR

Activity Details (C2)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Traditional spring holidays and customs

Leading Organisation	Participating Organisations
Szkola Podstawowa im. ks. Jana Twardowskiego	144 Secondary School Narodni Buditeli 1 DIMOTIKO SXOLEIO TRIANDRIAS Agrupamento de Escolas de Alcochete OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI Scoala Gimnaziala "George Valsan"

Starting Period	Duration (days)	Country of Venue
03-2020	7	Poland

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This short-term exchange of groups of pupils will include team work, pair work, round-table discussions, ice-breaking games, attending lessons in the host school, discussions, research excursions.

Students will present a slide show presentation about the traditional spring holidays in their countries.

The host country will present a video film about one traditional spring holiday.

Discussion on the similarities and the differences in the ways spring holidays are celebrated in each country.

Students and teachers will be taught to dance a Polish folk dance.

Participants will get acquainted with Łowicz embroidery.

A fashion show in traditional costumes will be organized

Visiting folk shops where Poland's folk costumes (strojeludowe) are colourfully decorated and represent host's region or different regions of Poland.

Workshop for painting Eastern eggs.

Participants will be shown how to cook traditional Polish food for ex. dumplings, donuts. Meeting with women who can do it.

Students will start working on the part of their country's calendar which includes the spring holidays by exchanging ideas. They will continue their work on the calendar after coming back to their countries.

Evening dedicated to Polish folklore - songs, dances, games, traditional dishes.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The presentations about the traditional spring holidays in each of the participating countries, the video film made by the Polish students and pictures taken during this short-term exchanges of groups of pupils will be posted on the eTwinning space. In this way more students and teachers will benefit from our project.

How is participation in this activity going to benefit the involved participants?

Students will acquire multicultural, foreign language, communication competences.

Teachers will gain the same competences in a bit different social environment.

The participation in the project activities during the mobility will create opportunity for students to express themselves through different ways

Students will acquire a sense of initiative and increase their self-confidence

Both teachers and students will have a chance to understand diversity of other cultures.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1 DIMOTIKO SXOLEIO TRIANDRIAS / Greece	500-1999 km	7	4	2	4758.00 EUR
2	144 Secondary School Narodni Buditeli / Bulgaria	500-1999 km	7	4	2	4758.00 EUR
3	Agrupamento de Escolas de Alcochete / Portugal	2000-2999 km	7	4	2	5268.00 EUR
4	OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI / Turkey	500-1999 km	7	4	2	4758.00 EUR
5	Scoala Gimnaziala "George Valsan" / Romania	500-1999 km	7	4	2	4758.00 EUR

Group 1, Activity (C2 - Traditional spring holidays and customs)

Sending Organisation		Country of Venue
1 DIMOTIKO SXOLEIO TRIANDRIAS / Greece		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 2, Activity (C2 - Traditional spring holidays and customs)

Sending Organisation		Country of Venue
144 Secondary School Narodni Buditeli / Bulgaria		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR

Total Individual Support Grant	3108.00 EUR
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Group 3, Activity (C2 - Traditional spring holidays and customs)

Sending Organisation	Country of Venue
Agrupamento de Escolas de Alcochete / Portugal	Poland

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 4, Activity (C2 - Traditional spring holidays and customs)

Sending Organisation	Country of Venue
OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI / Turkey	Poland

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 5, Activity (C2 - Traditional spring holidays and customs)

Sending Organisation	Country of Venue	
Scoala Gimnaziala "George Valsan" / Romania	Poland	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3108.00 EUR	

Activity Budget

Budget Items	Grant
Travel	8760.00 EUR
Individual Support	15540.00 EUR
Total Grant	24300.00 EUR

Activity Details (C3)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title		
Traditional summer holidays and customs		
Leading Organisation		Participating Organisations
Agrupamento de Escolas de Alcochete		144 Secondary School Narodni Buditeli 1 DIMOTIKO SXOLEIO TRIANDRIAS OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI Szkoła Podstawowa im. ks. Jana Twardowskiego Scoala Gimnaziala "George Valsan"
Starting Period	Duration (days)	Country of Venue
05-2020	7	Portugal

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Before the visit Portuguese students will create a questionnaire to measure students' attitudes toward traditions and folklore heritage. First, the questionnaire will be answered by the participants in the mobility in Portugal, later all project participants in each country will be invited to answer the questionnaire.

Students will present a slide show presentation about the summer traditional holidays in their country.

The host country will present a video about one summer traditional holiday.

Discussion on the similarities and the differences in the ways summer holidays are celebrated in each country.

A lecture on Traditions and Values will be presented to the teachers and students participating in this mobility.

Students will start working on the part of their country's calendar which includes the summer holidays by exchanging ideas. They will continue their work on the calendar after coming back to their countries.

Students and teachers will be taught to dance a Portuguese folk dance

Students and teachers will participate in interactive excursions to explore the local culture.

Evening dedicated to Portuguese folklore - songs, dances, games, traditional dishes.

This short-term exchange of groups of pupils will include team work, pair work, round-table discussions, ice-breaking games, attending lessons in the host school, research excursions on foot.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

We will continue to use the potential of eTwinning platform for communication, collaboration, sharing and developing projects.

The presentations about the traditional summer holidays of each of the participating countries, the video film made by the Portuguese students and pictures taken during this short-term exchanges of groups of pupils will be posted on the eTwinning space.

How is participation in this activity going to benefit the involved participants?

Students will gain common cultural competences and will deepen their cultural social context awareness in addition to communication and foreign languages competence.

Students will acquire confidence that they can cope independently in performing important tasks.

Students and teachers will get to know the partner organizations and countries through their traditional festive system. This will enhance a broad understanding of European cultural diversity together with an appreciation of how communication between people and communities can be safe, fast, efficient and rewarding. Lifelong partnerships and friendships will be established to nurture and empower our youth as responsible European citizens.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1 DIMOTIKO SXOLEIO TRIANDRIAS / Greece	2000-2999 km	7	4	2	5268.00 EUR
2	144 Secondary School Narodni Buditeli / Bulgaria	2000-2999 km	7	4	2	5268.00 EUR
3	OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI / Turkey	2000-2999 km	7	4	2	5268.00 EUR
4	Scoala Gimnaziala "George Valsan" / Romania	2000-2999 km	7	4	2	5268.00 EUR
5	Szkola Podstawowa im. ks. Jana Twardowskiego / Poland	2000-2999 km	7	4	2	5268.00 EUR

Group 1, Activity (C3 - Traditional summer holidays and customs)

Sending Organisation		Country of Venue
1 DIMOTIKO SXOLEIO TRIANDRIAS / Greece		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR

Total Individual Support Grant	3108.00 EUR
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Group 2, Activity (C3 - Traditional summer holidays and customs)

Sending Organisation	Country of Venue
144 Secondary School Narodni Buditeli / Bulgaria	Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 3, Activity (C3 - Traditional summer holidays and customs)

Sending Organisation		Country of Venue
OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI / Turkey		Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 4, Activity (C3 - Traditional summer holidays and customs)

Sending Organisation	Country of Venue	
Scoala Gimnaziala "George Valsan" / Romania	Portugal	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 5, Activity (C3 - Traditional summer holidays and customs)

Sending Organisation		Country of Venue
Szkoła Podstawowa im. ks. Jana Twardowskiego / Poland		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Activity Budget

Budget Items	Grant
Travel	10800.00 EUR
Individual Support	15540.00 EUR
Total Grant	26340.00 EUR

Activity Details (C4)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
Traditional autumn holidays and customs			
Leading Organisation		Participating Organisations	
OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI		144 Secondary School Narodni Buditeli 1 DIMOTIKO SXOLEIO TRIANDRIAS Agrupamento de Escolas de Alcochete Szkoła Podstawowa im. ks. Jana Twardowskiego Scoala Gimnaziala "George Valsan"	
Starting Period	Duration (days)	Country of Venue	
10-2020	7	Turkey	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Students will present a slide show presentation about the traditional autumn holidays in their country.
The host country will present a video about one traditional autumn holiday.
Discussion on the similarities and the differences in the ways autumn holidays are celebrated in each country.
A lecture on Traditional folk culture will be presented to the teachers and students involved in the mobility.
Students will start working on the part of their country's calendar which includes the autumn holidays by exchanging ideas. They will continue their work on the calendar after coming back to their countries.
Students and teachers will be taught to dance a Turkish folk dance.
Evening dedicated to Turkish folklore - songs, dances, games, traditional dishes.
This activity will include team work, pair work, round-table discussions, ice-breaking games, attending lessons in the host school, discussions, research excursions.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The presentations about the traditional autumn holidays in each of the participating countries, the video film made by the Turkish students and pictures taken during this short-term exchanges of groups of pupils will be posted on the eTwinning space.
We will share the outcomes and the pictures on the page of e-twinning in order to reach as many students as possible.

How is participation in this activity going to benefit the involved participants?

Students will acquire a better understanding of traditional holidays and customs of their countries, as well as the culture and traditions of the partners' countries and thus to identify and compare European and national values.
They will gain a sense of initiative and will increase their self-confidence in coping independently in performing important tasks
Students will learn how to respect and be tolerant to everything different from their culture.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1 DIMOTIKO SXOLEIO TRIANDRIAS / Greece	500-1999 km	7	4	2	3108.00 EUR
2	144 Secondary School Narodni Buditeli / Bulgaria	500-1999 km	7	4	2	4758.00 EUR
3	Agrupamento de Escolas de Alcochete / Portugal	2000-2999 km	7	4	2	5268.00 EUR
4	Scoala Gimnaziala "George Valsan" / Romania	500-1999 km	7	4	2	4758.00 EUR
5	Szkola Podstawowa im. ks. Jana Twardowskiego / Poland	500-1999 km	7	4	2	4758.00 EUR

Group 1, Activity (C4 - Traditional autumn holidays and customs)

Sending Organisation		Country of Venue
1 DIMOTIKO SXOLEIO TRIANDRIAS / Greece		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	0	275.00 EUR	0.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 2, Activity (C4 - Traditional autumn holidays and customs)

Sending Organisation	Country of Venue
144 Secondary School Narodni Buditeli / Bulgaria	Turkey

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 3, Activity (C4 - Traditional autumn holidays and customs)

Sending Organisation		Country of Venue
Agrupamento de Escolas de Alcochete / Portugal		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 4, Activity (C4 - Traditional autumn holidays and customs)

Sending Organisation		Country of Venue
Scoala Gimnaziala "George Valsan" / Romania		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 5, Activity (C4 - Traditional autumn holidays and customs)

Sending Organisation		Country of Venue	
Szkoła Podstawowa im. ks. Jana Twardowskiego / Poland		Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR

Total Individual Support Grant	3108.00 EUR
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Activity Budget

Budget Items	Grant
Travel	7110.00 EUR
Individual Support	15540.00 EUR
Total Grant	22650.00 EUR

Activity Details (C5)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Traditional winter holidays and customs

Leading Organisation	Participating Organisations
Scoala Gimnaziala "George Valsan"	144 Secondary School Narodni Buditeli 1 DIMOTIKO SXOLEIO TRIANDRIAS Agrupamento de Escolas de Alcochete OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI Szkoła Podstawowa im. ks. Jana Twardowskiego

Starting Period	Duration (days)	Country of Venue
03-2021	7	Romania

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Students will present a slide show presentation about the traditional winter holidays in their country.

The host country will present a video about one traditional winter holiday.

Discussion on the similarities and the differences in the ways winter holidays are celebrated in each country.

A presentation on curious rituals and customs from the holiday calendar will be shown.

Students will start working on the part of their country's calendar which includes the summer holidays by exchanging ideas. They will continue their work on the calendar after coming back to their countries.

A treasure hunt game. It is a great way to work on social literacy skills. A printable treasure hunt will be created and played during the project meeting in Romania.

Students and teachers will be taught to dance a Romanian folk dance.

Evening dedicated to Romanian folklore - songs, dances, games, traditional dishes.

This short-term exchange of groups of pupils will include team work, pair work, round-table discussions, ice-breaking games, attending lessons in the host school, discussions, cultural excursions.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The presentations about the traditional winter holidays in each of the participating countries, the video film made by the Romanian students and pictures taken during this short-term exchanges of groups of pupils will be posted on the eTwinning space. In this way more students and teachers will benefit from our project.

How is participation in this activity going to benefit the involved participants?

The participation in the mobility will strengthen intercultural education and its contribution to social integration of students. It will stimulate students' and teachers' curiosity by interaction with different cultural societies.

The project activities will enable participants to learn more about other cultures, traditions and celebrations and will give them opportunities to learn new words from languages that are not studied at school.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1 DIMOTIKO SXOLEIO TRIANDRIAS / Greece	500-1999 km	7	4	2	4758.00 EUR
2	144 Secondary School Narodni Buditeli / Bulgaria	500-1999 km	7	4	2	4758.00 EUR
3	Agrupamento de Escolas de Alcochete / Portugal	2000-2999 km	7	4	2	5268.00 EUR
4	OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI / Turkey	500-1999 km	7	4	2	3108.00 EUR
5	Szkola Podstawowa im. ks. Jana Twardowskiego / Poland	500-1999 km	7	4	2	4758.00 EUR

Group 1, Activity (C5 - Traditional winter holidays and customs)

Sending Organisation		Country of Venue
1 DIMOTIKO SXOLEIO TRIANDRIAS / Greece		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 2, Activity (C5 - Traditional winter holidays and customs)

Sending Organisation		Country of Venue
144 Secondary School Narodni Buditeli / Bulgaria		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 3, Activity (C5 - Traditional winter holidays and customs)

Sending Organisation		Country of Venue
Agrupamento de Escolas de Alcochete / Portugal		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR

Total Individual Support Grant	3108.00 EUR
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Group 4, Activity (C5 - Traditional winter holidays and customs)

Sending Organisation	Country of Venue
OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI / Turkey	Romania

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	0	275.00 EUR	0.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Group 5, Activity (C5 - Traditional winter holidays and customs)

Sending Organisation	Country of Venue
Szkola Podstawowa im. ks. Jana Twardowskiego / Poland	Romania

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

Activity Budget

Budget Items	Grant
Travel	7110.00 EUR
Individual Support	15540.00 EUR
Total Grant	22650.00 EUR

Activity Details (C6)

Field	Activity Type
SCHOOLS	Short-term joint staff training events
Activity Title	
Knowledge and education through folk celebrations and customs	

Leading Organisation		Participating Organisations	
1 DIMOTIKO SXOLEIO TRIANDRIAS		144 Secondary School Narodni Buditeli Agrupamento de Escolas de Alcochete OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI Szkola Podstawowa im. ks. Jana Twardowskiego Scoala Gimnaziala "George Valsan"	
Starting Period	Duration (days)	Country of Venue	
05-2021	7	Greece	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Getting acquainted with the host school.
 Attending classes.
 A thematical round table discussion on how public holidays and traditions affect pupils' education.
 Celebration of project products - the Interactive Holiday calendar in Europe, the Phrase book, the Project Recipe book, the Project Newspaper, the booklet.
 Project feast using prepared recipes from project recipe book.
 Preparation of final project report.
 Future plans for cooperation and communication.
 Teachers will be taught to dance some Greek folk dances.
 An ethno cultural evening: Greek songs, dances, games, traditional dishes.
 Visiting important historical and cultural places
 The final meeting of the project will encourage all participants to consider their own cultural identity and how it compares to the cultural identity of other participants.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

We will put all our activities and products on our etwinning space, as eTwinning is known the best sharing portal of good practices. We consider that everything we will have managed through that project, our final products - the Interactive European Holiday calendar, the Phrase book, the Project Recipe book, the Project Newspaper, the booklet should be shared. They could be an informative source for other schools and could enrich the knowledge of students and teachers about the traditions and culture of other European countries

How is participation in this activity going to benefit the involved participants?

The participation in project activities during the mobility will develop knowledge and understanding among teachers about the diversity of European cultures and languages and their values.
The participating teachers of each country will improve their cultural, professional, communication and cooperation competences.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	144 Secondary School Narodni Buditeli / Bulgaria	500-1999 km	7	3	0	2226.00 EUR
2	Agrupamento de Escolas de Alcochete / Portugal	2000-2999 km	7	3	0	3306.00 EUR
3	OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI / Turkey	500-1999 km	7	3	0	3051.00 EUR
4	Scoala Gimnaziala "George Valsan" / Romania	500-1999 km	7	3	0	3051.00 EUR
5	Szkola Podstawowa im. ks. Jana Twardowskiego / Poland	500-1999 km	7	3	0	3051.00 EUR

Group 1, Activity (C6 - Knowledge and education through folk celebrations and customs)

Sending Organisation		Country of Venue
144 Secondary School Narodni Buditeli / Bulgaria		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	0	275.00 EUR	0.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Group 2, Activity (C6 - Knowledge and education through folk celebrations and customs)

Sending Organisation	Country of Venue	
Agrupamento de Escolas de Alcochete / Portugal	Greece	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Group 3, Activity (C6 - Knowledge and education through folk celebrations and customs)

Sending Organisation	Country of Venue
OZEL CERKEZKÖY GULERCIN EGITIM KURUMLARI LTD.STI / Turkey	Greece

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Group 4, Activity (C6 - Knowledge and education through folk celebrations and customs)

Sending Organisation		Country of Venue
Scoala Gimnaziala "George Valsan" / Romania		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Group 5, Activity (C6 - Knowledge and education through folk celebrations and customs)

Sending Organisation		Country of Venue
Szkoła Podstawowa im. ks. Jana Twardowskiego / Poland		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Activity Budget

Budget Items	Grant
Travel	3555.00 EUR
Individual Support	11130.00 EUR
Total Grant	14685.00 EUR



Special Costs

Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

Follow Up

How are you going to assess if the project's objectives have been met?

During the partnership we will monitor the implementation of the holiday calendar for each country. After each holiday, every partner will be required to submit on time their materials to the school responsible for the preparation of the video film. An evaluation questionnaire will be filled in by the participants, organizers and audience in order to analyze the results, the achieved goals and the satisfaction with performance.

Each partner organization will set up a portfolio of each festive event, in which we will gather opinions, recommendations and estimates for the holiday event.

The evaluation questionnaires and the comments given by respondents will help us make the preparations for the next programme / holidays / in such a way that the objectives and their realization to be fully implemented.

Students fill in the online and paper Evaluation sheets, online and paper Reflection cards, write blogs, and that will reveal if the project objectives are met at every stage of the project as well as the final results.

The attention which all the project activities, events and presented products attract will also show its success and importance to the school, local and maybe even national communities.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

The participation in this project will contribute to the development of the involved schools in the following way:

We will learn more about each partner institution and country through their holiday system.

We will gain respect and tolerance for anything different from our own culture

The knowledge about different cultures, traditions, customs and holidays will help us to integrate into common traditions which define us as members of a large European community with its own character and traditions.

Students will be able to find a common language and show their traditional holiday wealth. They will get acquainted with the traditions and festivals of their partners and friends. Finding the common will make them understand that the differences are insignificant. When there is a common wish for unification and a common language - the holidays of a united Europe - the communication and friendship will have no boundaries and will be the unifying idea for the younger generation of each of the participating countries.

Teachers, students and parents will have the opportunity to learn about different holiday calendars, which will have a unifying function for the entire institution and the project implementation.

Communication, cooperation, sharing cultural, educational and human resources among participating schools as well as valuable personal relationships will remain for a long time. There will arise possibilities for new future projects.

Personal relationships between students and also between teachers will be of great importance in the future. It will be a source for new ways of cooperation.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The results will be disseminated in school - through information boards, which will be updated periodically after each holiday event.

Video films will be made that will be watched by the students.

The local community will be invited to all the festive events and will be acquainted with the results.

The media will receive information about the project, all new and interesting events will be uploaded in the school site.

We will organise a special meeting with the local community to show them the outcomes of the project. Our students can also have the opportunity to reproduce the feast of a partner organization. Project activities and results at each stage will be disseminated on the Etwinning space, local newspapers, municipality website, schools' websites, facebook, School Education Gateway and the Erasmus+ Project Results Platform.

Teachers in every country will give seminars to their school colleagues. In them they will present some activities from the project and project results which can be successfully used by other colleagues in different lessons or organized as separate activities for the students to raise their awareness of the importance of folk festivals, traditions and customs. The content of the seminars will be the same in all countries, which will be a uniting moment in every dissemination event.

The information about the project results and the project will be presented in the municipality by organising exhibitions of photographs or exhibitions of students' works. There also will be articles on the municipality's website, local newspapers, school's websites about international meetings and activities.

Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
Erasmus+.pdf	1,690

Please attach any other relevant documents.

File Name	File Size (kB)
Total Size (kB)	1,690

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: BG01 Human Resource Development Centre (HRDC)

Please also keep in mind the following:

Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm

- I agree with the Specific Privacy Statement on Data Protection